



# SEND INFORMATION REPORT

# SEND REPORT



- Bury Church of England is an inclusive voluntary aided high school
- We support students with a wide range and diverse range of SEN needs.
- \* **The SEN department provides support for pupils across the four areas of need as laid out in the SEN Code of Practice:**
- \* Communication and interaction, cognition and learning, Social, Emotional and Mental Health difficulties and Sensory and/or Physical needs.
- \* The school aims to identify and support all students with barriers to learning irrespective of whether they have an EHCP or not.
- \* **Pupils are identified as having SEN, and their needs assessed through:**
- \* Transition information passed on from primary/previous schools, KS2 results, Baseline testing and progress data, feedback from teaching staff, interventions, pupil and parent referrals.
- \* All pupils with SEND have their progress reviewed termly. The pupils themselves take part in the review of that process and assist in target setting and evaluating their pupil passport/provision map. New targets are communicated to all teaching staff through the pupil passport system and Edukey. Advice from outside agencies and their recommendations are included in the pupil plans.
- \* **Provision for SEN pupils includes:**
- \* All pupils irrespective of SEND have access to quality first teaching with appropriate differentiation as a starting point. Classroom support assistant to support the class teacher in the delivery. Correct grouping/setting, bespoke provision/interventions and alternative courses. If this proves insufficient to enable the student to make progress further targeted support and interventions are put in place after discussions with parents and students. These interventions are evaluated and exit criteria set when required progress made.
- \* **The curriculum/learning environment may be adapted by:**
- \* Interventions to target specific areas of need, differentiated resources and teaching styles, appropriate courses to suit the learner for option choices, access arrangements for tests and or examinations.
- \* School is actively working on modifying the curriculum for certain SEND pupils to include extended ASDAN courses and entry level qualifications.
- \* All extra curricular activities, clubs, sporting activities are open to all students and should a pupil have SEND issues that might pose a barrier to participation dialogue between the SEN department and the relevant staff is held and support put in to enable participation.

# SEND REPORT



\* **Pupils are well supported by:**

- \* A strong focus on safeguarding and close liaison with pastoral department.
- \* Supporting and reinforcing schools anti bullying policy.
- \* Work closely with link worker from Healthy Young Minds.
- \* Refer pupils for further assessment and specialist advice when needed.
- \* Provision of nurture groups to develop and enhance friendships
- \* Targeted support for individuals and groups across the curriculum
- \* Targeted intervention for a range of needs including literacy, numeracy, speech therapy, study support
- \* SENCO SEMH first aid trained.
- \* As the SEMH needs are becoming greater the SEN department uses its drop in resource base to support these students and offers daily wrap around support care and guidance for pupils
- \* Pupil voice.

# SEND REPORT



Head of Learning  
Support/SENCO

**Dr. Simon Archer**

[s.archer@burychurch.bury.sch.uk](mailto:s.archer@burychurch.bury.sch.uk)

Expertise in Autistic spectrum disorders, ADHD, ODD and SEMH first Aid qualified.



Deputy SENCO

**Mrs Karen Wildman**

[k.wildman@burychurch.bury.sch.uk](mailto:k.wildman@burychurch.bury.sch.uk)

A qualified SENCO who deputises for Dr Archer in the leadership of the department. Advises on and arranges provision for SEND pupils. Expertise in Specific learning difficulties, literacy, Exam access arrangements and testing.



SEN Administrator

**Mrs Andrea Bridge**

[a.bridge@burychurch.bury.sch.uk](mailto:a.bridge@burychurch.bury.sch.uk)

Administration support for the Learning Support Department, SENCO and the central point of contact for the department with home and third parties.

SEN Governor **Mr David Fowler**. Email - FAO SEND link governor at [clerk@burychurch.bury.sch.uk](mailto:clerk@burychurch.bury.sch.uk)

- \* Please feel free to email or ring school for any enquiries regarding your pupil on 01617976236 ext123.
- \* The school actively seeks guidance from EPS, ANT and SEMH partnership. In addition to these behaviour outreach, hearing impairment, visual impairment, physio therapy and link worker from Healthy Young Minds.

# SEND REPORT



- \* The school has access to relevant IT software and hardware to support students with a various SEN needs.
- \* The governing body have provided funding for SEN provisions via the friends associations.
- \* Supporting handwriting, physical disability, dyslexia, English as a second language.
- \* Children with physical disabilities who require specialised equipment have this secured through school and its links with appropriate outside agencies and EHCP funding.
  
- \* All parents of students with SEND are invited in to school every six weeks to the SEN department drop in days to discuss their children's needs and progress. The outcomes from these meetings inform planning, target setting and these are communicated to all teaching staff. The dates of these drop in days are sent to all parents at the start of the academic year. Parents are encouraged to contact school at any stage if they have concerns regarding provision and progress of their child, via telephone or email.
- \* In addition to Drop in days parents also have consultation evenings. Pupils attend Annual review meetings and form tutor reviews to fully involve them in their education.
- \* Support staff meet with SEND students every term to review progress, set targets and discuss how they can be best support during lessons and school.
- \* Learning support department have designated SEND representatives who attend school council meetings for pupil voice and link SEND prefect.
- \* Learning Support Department parent questionnaire.
- \* SEND emergency closure procedure – vulnerable SEND parents/carers are contacted before pupils are released.

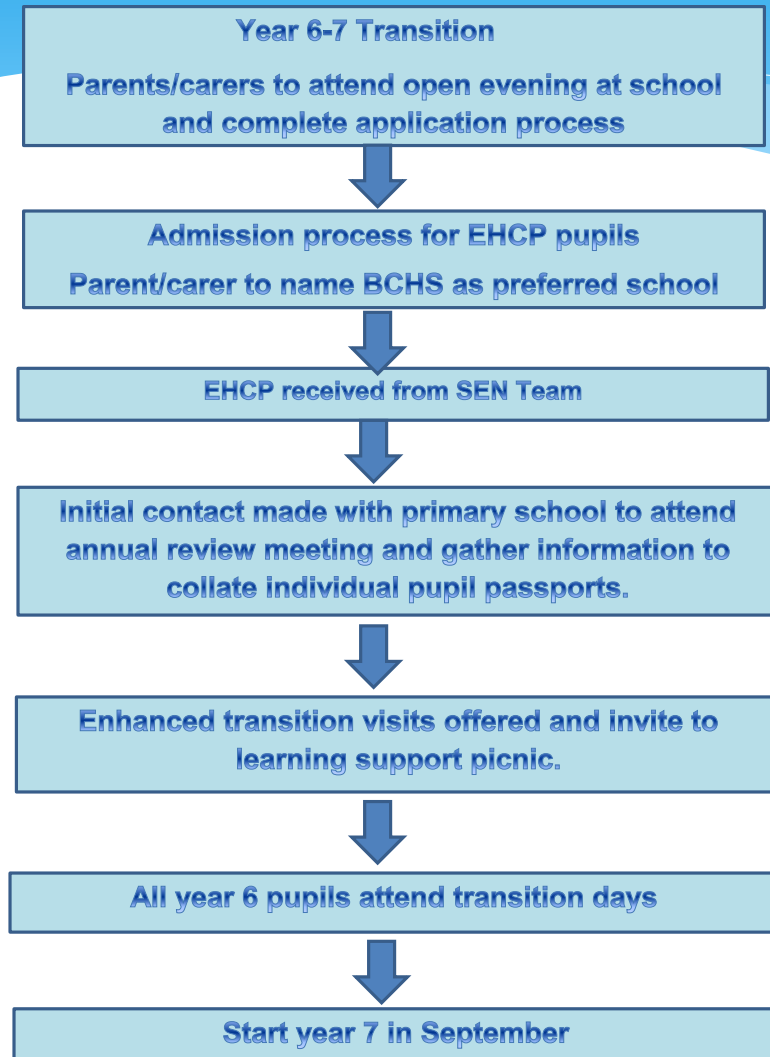
# SEND REPORT



## Complaints Procedure

- \* The school has a set complaints procedure regarding SEND provision
- \* Initial concerns are raised with the SENCO and SEN manager. If not resolved complaints can be forwarded to the Head Teacher. If the issues are still not resolved satisfactorily representation can be made to the SEN governor. Mr David Fowler at [Clerk@burychurch.bury.sch.uk](mailto:Clerk@burychurch.bury.sch.uk) for the attention of the SEND link governor.
  
- \* SEN Team
- \* Telephone:0161 253 5969
- \* [E-mailsenteam@bury.gov.uk](mailto:E-mailsenteam@bury.gov.uk)
- \* 3 Knowsley Place
- \* Duke Street
- \* PostcodeBL9 0EJ

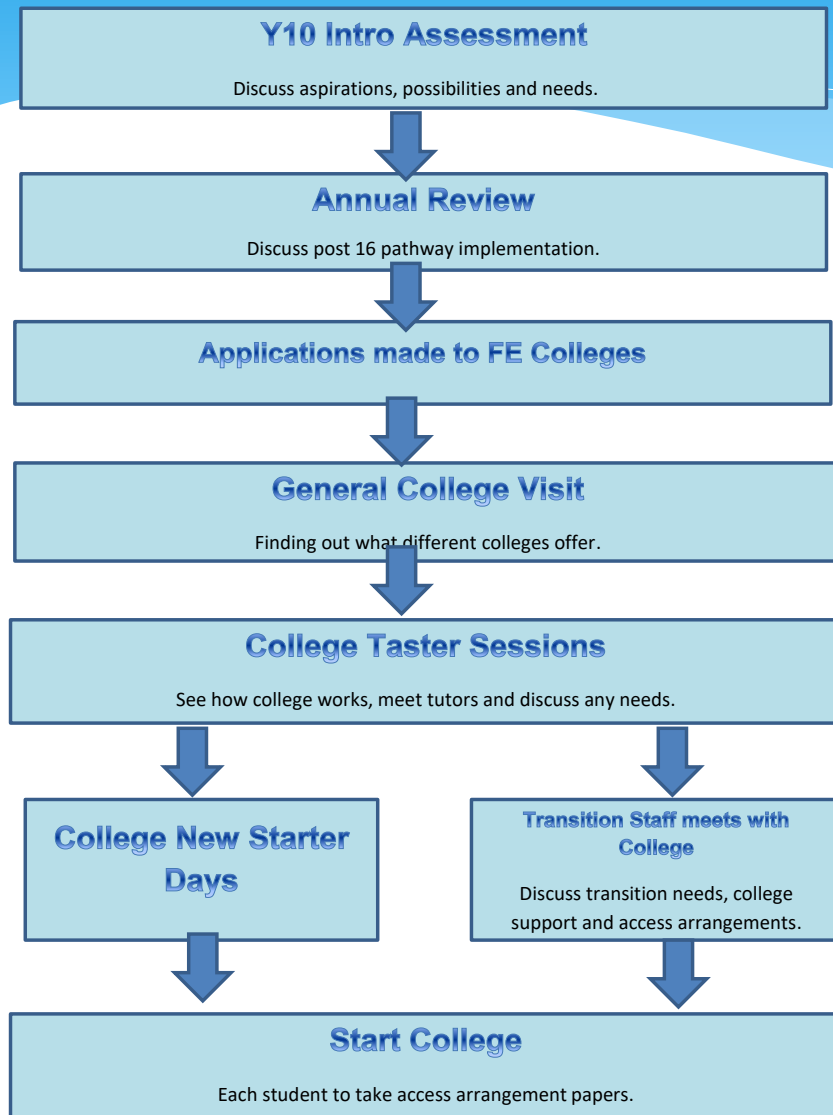
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Enhanced transition visits are held in school. Parents, carers or school staff are welcome to accompany pupils on their first visit we then encourage pupils to give our staff the opportunity to meet them in a relaxed environment.

During these visits pupils get an opportunity to have several tours of the school, meet support staff and other pupils who are joining the school in year 7.

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To support this process we offer on-going weekly transition sessions from assessment in year 10. We cover: interview practice, travel training, helping students to become aware of strengths and weaknesses, identifying areas needing development and transferable skills and assisting with form filling.



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## \* Local offers - links



- \* <https://www.theburydirectory.co.uk/kb5/bury/directory/results.page?directorychannel=2-1>



- \* <http://www.rochdale.gov.uk/schools-and-education/special-educational-needs/Pages/send---the-local-offer.aspx>



- \* <https://hsm.manchester.gov.uk/kb5/manchester/directory/directory.page?directorychannel=1-7>



- \* <https://www.bolton.gov.uk/special-educational-needs-disabilities/special-educational-needs-%E2%80%93-local-offer>



- \* <https://www.salford.gov.uk/children-and-families/local-offer-for-children-and-young-people-with-sen-or-disabilities/>