



BURY CHURCH OF ENGLAND HIGH SCHOOL

CURRICULUM POLICY

Christian values

Christian teaching encourages us to be holistic in our approach to learning and to pass on that which is beneficial to the next generation. In so doing, we are to promote good judgement, commitment, acceptance, humility, rationality, risk and justice. To do this effectively we must take care to ensure that we model the behaviours we wish to encourage, so that in all we communicate, we honour God in Christ, and His teaching.

“Only be careful, and watch yourselves closely so that you do not forget the things your eyes have seen or let them fade from your heart as long as you live. Teach them to your children and to their children after them.” Dt 4:9

In the light of this, as a school we understand the curriculum to be broadly defined as the totality of the pupil’s experiences planned by the school. This includes:

- I. The subjects comprising a course of study in our school.
- II. Activities organised to enhance and supplement the learning experiences within the timetable.
- III. The development of character education through all aspects of I. and II. including pastoral care and collective worship.

Principles

- *Principle sources for the creation of this curriculum should include the needs, aptitudes and expectations of its pupils, the Christian vision and distinctive academic nature of the school itself, and statute and government policy.*
- *The Christian character and mission of the school will be fully and appropriately integrated within the curriculum.*
- *A primary purpose of the curriculum is to benefit the pupils; it should be relevant, motivating and reflect the central tenets of ‘Believe, Achieve, Inspire’.*
- *The curriculum should give due regard for pupils to understand that they are global citizens in God’s world in order to develop Godly character.*

Aims

Bury Church of England High School seeks to provide a curriculum for its pupils which reflects the purpose and nature defined in its school vision of ‘bringing the heart of God to the heart of learning’ – creating better communities and transforming lives for good. As reflected in the school’s motto, it sets out a curriculum that enables pupils, staff and those associated with the school to let their light shine for the benefit of all.

The curriculum will provide an opportunity for all pupils to access a balanced, broadly-based, differentiated and relevant range of curricular experiences and learning opportunities which:

- will meet their learning needs;

- will enable them to expand their horizons and excel at what they choose to do;
- will promote their spiritual, moral, cultural, social development;
- will enable them to make a positive contribution to God's world;
- will explore the Christian values of the school whilst promoting British values;
- will prepare them for the opportunities, responsibilities and demands of adult life.

The curriculum will give pupils opportunities to acquire and apply appropriate:

- knowledge and understanding;
- intellectual, interpersonal and physical skills;
- qualities, values and attitudes rooted in the British and Christian values of the school;
- attributes that reflect Godly character, a care for others enabling all pupils to live life in all its fullness.

These categories all promote pupils' achievement and their personal and social development: achieving the best outcomes in all aspects of life; knowing that God believes in them and believing in themselves; being inspired and inspiring others.

The curriculum will seek to inspire pupils to develop:

- enquiring minds;
- independence of thought;
- the ability to communicate and to express themselves effectively in a variety of ways;
- themselves as global citizens;
- the desire to use their learning for the benefit of others;
- the motivation to apply themselves to life-long learning;

so that they are enabled to embrace life in all its fullness.

The curriculum will have the following characteristics:

- breadth and balance - so that pupils will be exposed to a wide range of appropriate areas of learning and experience, and be able to access as many routes in the future as possible;
- a global dimension to learning;
- coherence, progression and continuity;
- valuing the spiritual, moral, social and cultural dimension to learning within a Christian context;
- an understanding that God believes in them;
- developing moral character within a Christian world view;
- relevance (not defined by the notion of being contemporary but rather as what is essential - in the sense of what will develop the whole person in a godly manner)

The programme of extra-timetabled out of classroom curriculum elements will complement and extend the timetabled classroom based curriculum elements. Such experiences will be available to all pupils, although not all experiences will be available to everyone, contingent upon the range of factors which properly or necessarily limit such opportunities, e.g. a GCSE enrichment trip might only be available to those taking that course. These elements will embody the development of the character education element of curriculum, ensuring that they promote godly character and wholeness. Through this we seek to ensure wellbeing and enable pupils to embrace life in all its fullness.

The allocation of resources, time and material will operate in accordance with these principles.