Dear Parents and Carers,

This week has been another purposeful and enriching one for our pupils, with learning experiences that clearly reflected our core values of Respect, Resilience and Responsibility, both in and beyond the classroom.

Collective Worship
In collective worship this week, pupils reflected on how the body naturally responds to heal a cut or bruise, with each part working together for recovery. This powerful image was used to explore how a healthy community relies on every individual playing their part with responsibility, care and respect for others. Our biblical focus centred on the Apostle Paul, particularly his teaching in *1 Corinthians 12:25–27*, which reminds us that when one part suffers, all suffer together, and when one part is honoured, all rejoice together. Pupils considered how showing respect for others, supporting one another through challenges, and acting responsibly all contribute to a strong and resilient school community.

Careers Education
This week, all pupils explored the role of a Transport Manager, gaining insight into careers within the logistics and transport sector. They learned how responsibility and effective communication are essential for meeting deadlines, ensuring safe delivery of goods, and maintaining customer satisfaction in a fast-paced industry. Pupils also considered how skills such as foreign languages can support adaptability when working in global contexts. It has been encouraging to hear our Year 10 pupils speak positively about their upcoming work experience placements and college options, showing growing confidence and resilience as they plan for the future.

SHINE Enrichment Education
In enrichment lessons this week, pupils developed key life skills linked to relationships, behaviour and personal growth, underpinned by our core values of respect, responsibility and resilience.

Year 7 pupils continued to learn about citizenship, with a particular focus on how our leaders are elected. This helped pupils develop an understanding of democracy, respect for differing viewpoints, and the responsibility that comes with having a voice in society.

Years 8, 9 and 10 explored how to respond appropriately to different types of bullying, with a particular focus on understanding the difference between banter and verbal aggression. These sessions encouraged pupils to take responsibility for their words and actions and to show respect for others' feelings.

Year 11 pupils focused on building resilience through effective revision strategies, learning about *spaced retrieval* and the importance of revisiting knowledge over time to strengthen long-term memory and prepare confidently for examinations.

Looking Ahead – PSHCE (Next Week's Lessons)

In PSHCE lessons next week, students across all year groups will continue to engage with learning that supports their personal development, wellbeing, and preparation for life beyond school. All lessons are carefully planned to be age-appropriate and are underpinned by our core values of Respect, Resilience and Responsibility.

Year 7 – Students will explore different types of prejudice and discrimination experienced by people in the UK. Clear links will be made to bullying, protected characteristics, and the importance of respectful behaviour within school and wider society. This lesson encourages empathy, understanding, and respect for others.

Year 8 – Students will learn how to manage money by distinguishing between essential and non-essential expenditure. They will reflect on whether lifestyle choices are affordable and responsible, developing financial awareness and personal responsibility.

Year 9 – Students will identify careers that align with their skills and personal qualities, while developing an understanding of key employment rights and responsibilities that apply in the workplace. This lesson supports informed decision-making and future resilience in the world of work.

Year 10 – Students will learn what options and sources of support are available if contraception fails. The focus will be on informed decision-making, personal responsibility, and how to access appropriate health advice and support.

Year 11 – Students will explore why planning for retirement is important from the very start of working life. This includes learning about pensions, long-term financial security, and how early financial choices can have a lasting impact.

PSHCE for Parents – New Initiative

We are pleased to introduce PSHCE for Parents, a new initiative developed in response to recent parental survey feedback, which highlighted a strong desire for increased engagement with the RSHE curriculum. These sessions are designed to support parents and carers by providing clear information about upcoming topics, alongside practical guidance to help them discuss these confidently at home.

The aim is to ensure that, as outlined in weekly newsletters, parents and carers feel informed and prepared when sensitive topics are approaching. The first session will take place on Thursday 26th February and will focus on "How to handle difficult conversations with our students." This session will also provide strategies for opening conversations proactively, strengthening communication between parents and young people, and ensuring consistent, supportive messages between home and school.

Thank you, as always, for your continued support as we work together to help every pupil grow academically, socially and spiritually.

Kind regards,
Bury Church of England High School